



2nd Grade's October News



2nd Grade Team Members

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Calendar of Events

Oct. 16 – No Students
Oct. 21 – Picture Day
Oct. 29 – End of Advisory



Math

2.5 The student will

- (a) count forward by twos, fives, and tens to 100, starting at various multiples of 2, 5, or 10, using mental mathematics, paper and pencil, hundred chart, calculators, and/or concrete objects, as appropriate;
- (b) Count backward by tens from 100;
- (c) Group objects by threes and fours; and
- (d) Recognize even and odd numbers, using objects.

UPCOMING UNITS

Graphing (SOL 2.17, 2.19) Place Value, Rounding, and Comparing (SOL 2.1), Estimate the sum and Regrouping with Addition (SOLs, 2.6)



We will begin reading and spelling groups on Monday, October 5th. All second graders will be placed in one of the four 2nd grade teacher's rooms. These groups were created based on PALS scores and students' reading and spelling strengths and weaknesses. We will be using a program called Words Their Way for spelling. This program is a developmental approach to how children learn spelling patterns and rules. Each week your child will bring home a spelling sort. These sorts are to remain at home for the week. Your child needs to practice sorting and spelling these words each evening. Depending upon the difficulty of the sort, the spelling test will usually occur the following Friday.

Suggested activities for practicing spelling

Please try and complete at least one activity per week

- Continue to **sort** your words until you can correctly identify the pattern.
- **Identify** from your nightly reading as many words as you can that follow the same patterns.
- **Create a silly or scary story** using as many of your spelling words as possible. Be sure to underline or box in each spelling word you use.
- **Guidewords**-look up all the words in the dictionary. Write the guidewords at the top of the page where the word was found. Be sure to include in the middle your spelling word and underline it (ex. broad - broken - bust)
- **Definitions**-choose 10 words and look them up in the dictionary. Write the definitions.
- **Sentences**-Write 10 words of your choice (spelling words) in well-written sentences. Underline or box the spelling word in each sentence. Make sure your sentence shows the meaning of the word.

Social Studies

Maps (2.5, 2.6)

2.6 The student will demonstrate map skills by constructing simple maps, using title, map legend, and compass rose.

2.5 The student will develop map skills by

locating the equator, the seven continents, and the five four oceans on maps and globes;

locating selected rivers (James River, Mississippi river, Rio Grande, Huang He, Nile River), mountain ranges (Appalachian Mountains and Rocky Mountains), and lakes (Great Lakes) in the United States and other countries.

For extra practice on all 2nd grade standards, visit HJB's website-www.wcps.k12.va.us/hjb. Click on **student resources**. Click on **portaportal** and sign in as a guest with the password **2sol**. HAVE FUN EXPLORING

Science

2.7 The student will investigate and understand that weather and seasonal changes affect plants, animals, and their surroundings. Key concepts include

(a) effects on growth and behavior of living things (migration, hibernation, camouflage, adaptation, dormancy)

2.5 The student will investigate and understand that living things are part of a system. Key concepts include

(a) living organisms are interdependent with their living and nonliving surroundings, and

(b) Habitats change over time due to many influences.

Additional Suggested Spelling Activities

Synonyms—Look up all the words in a thesaurus and write a synonym for at least 8 of your words.

Antonyms—Look us all the words in a thesaurus and write an antonym for at least 8 of the words.

On your own create a **classroom game** like Go Fish or Uno to go with your sort. Turn in the directions to share with the class.

On your own create a **crossword puzzle** on graph paper for another student to complete.

Poem—write a poem containing as many words as you can. Underline or box each spelling word you use.

Ransom letters—cut letters out of a magazine or newspaper to spell 10 of your words.

Vowel—write all words and circle the vowels

Parts of Speech—write at least 8 of your words and list the part of speech for each one.